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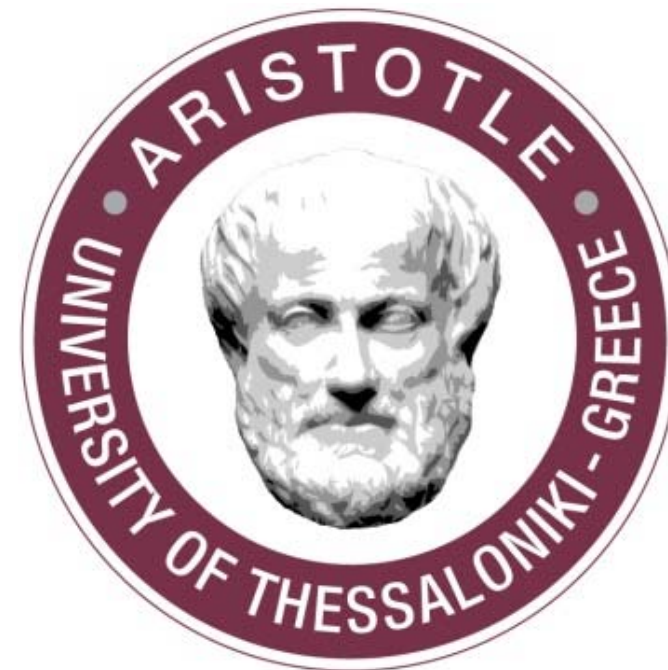
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## Contractual Partners

- 3 EU Member States
- ✓ 3 Universities
- ✓ 4 Non Governmental Organizations



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## CONTEXT

Institutions at EU level and networks and associations of universities are studying the main questions related to the possibility of building more inclusive HE institutions by favouring the enrolment of refugees and migrants with international protection status.



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## OBJECTIVES

The project identifies two main specific objectives:

- **Developing social responsibility** of Higher Education students providing them with intercultural and civic competences and raising their awareness on integration of refugees
- **Rising awareness** of Higher Education staff providing specific instruments, knowledge and skills for a more inclusive Higher education environment



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1. Contractual Partners
2. Local students
3. Refugees
4. Associated Partners

## PARTNERSHIPS



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## EXPECTED RESULTS

The main project results include:

1. A Refugees Welcome Map identifying the integration activities carried out investigating regulatory measures undertaken directly by universities.
2. An e-learning package providing University students with the skills to develop their potential civic role in promoting integration of refugees
3. A set of Guidelines addressed to Higher education staff resulting in the improvement of their capacity of planning and implementing strategies for the integration of refugees



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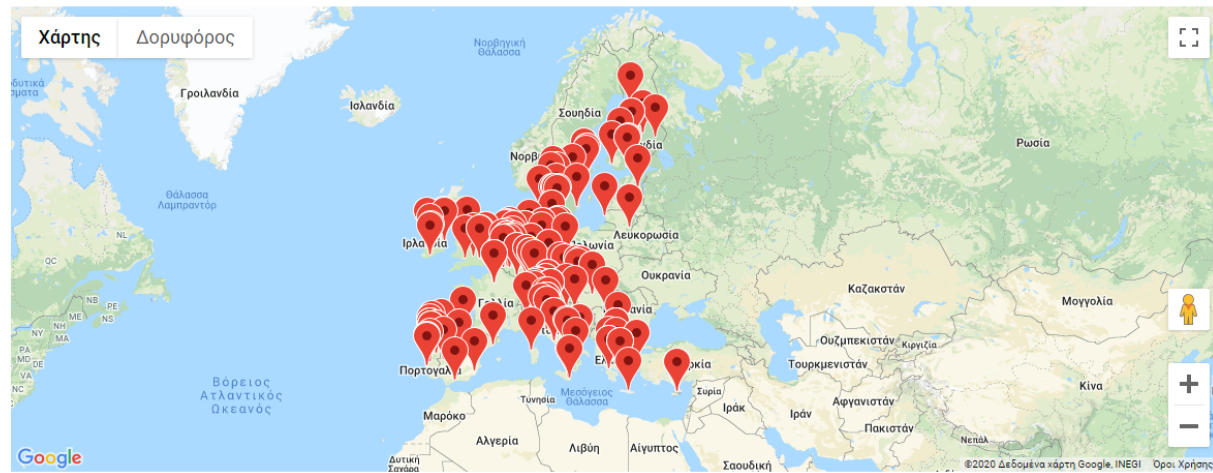
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# The Refugees Welcome Map

together.pixel-online.org/refumap.php

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Refugees Welcome Map Training Package Guidelines Partnership Information Project Management



Select Typology

Select Target Group





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## The Refugees Welcome Map

- ▶ A Map identifying the integration activities carried out investigating regulatory measures of integration undertaken directly by universities in Europe.
- ▶ More than 200 initiatives have been collected and uploaded to the Refugees Welcome Map by more than 100 Institutions from 25 countries across Europe: Austria, Belgium, Bulgaria, Croatia, Republic of Cyprus, Czech Republic, Denmark, Estonia, Finland, France, Germany, Greece, Hungary, Ireland, Italy, Latvia, Lithuania, Luxembourg, Malta, the Netherlands, Poland, Portugal, Romania, Slovakia, Slovenia, Spain, Sweden, UK.



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# The Refugees Welcome Map

The target groups that will benefit from the Map are:

1. Refugee students
2. Researchers
3. Both academic and administrative university staff
4. Local students



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## The Refugees Welcome Map

The target groups can search for initiatives that interest them among a total of 11 different categories:

- 1) **Help desk and support services for refugee students**, e.g. Inclusion Office, University of Luxembourg, Luxembourg
- 2) **Intercultural competence activities for staff**, e.g. TEACHmi | Teacher preparation for migrant school inclusion, University of Piraeus (UniPi), Greece
- 3) **Social Events**, e.g. Convivial meal, an initiative for the inclusion of refugee students in the university, Université de Mons, Belgium
- 4) **Tutoring and peer support for refugee students**, e.g. buddy & tandem programs
- 5) **Non-formal educational activities for students**, Shaping Future/Zukunft gestalten, Humboldt-Universität zu Berlin, Germany



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## The Refugees Welcome Map

- 6) **University policies on access to higher education**, BRIDGE II - Bridge for Researchers in Danger Going to Europe - Horizon 2020, University of the Aegean (UAeg), Greece
- 7) **Health Services**, e.g. Health promoting integration, University West, Sweden
- 8) **Housing**, e.g. Asylum seekers to University, University of Trento, Italy
- 9) **Financial support for refugee students**, e.g. HessenFonds for Refugees - University of Giessen, Germany
- 10) **Language and other introductory courses for refugee students**, e.g. Academic counselling & Language course support - University of Münster, Germany
- 11) **Recognition of studies and prior learning for refugee students**, e.g. Philipp Schwartz initiative: Opportunities for scholars at risk - University of Bayreuth, Germany



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## Inspire Europe: Supporting Researchers At Risk Aristotle University of Thessaloniki, Thessaloniki

- Web: <https://www.maynoothuniversity.ie/sar-europe/inspireurope>
- Aristotle University of Thessaloniki is one of 10 European partners that participate in the Initiative to Support, Promote and Integrate Researchers at Risk in Europe (InSPIREurope).
- Inspireurope aims to facilitate cooperation across Europe in support of researchers at risk and to increase opportunities for these researchers in the academic and non-academic sectors in Europe, via improved sharing of good practices, trainings and advisory activities, and policy recommendations on improving Europe-wide support.



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## Online Linguistic Support University of Macedonia, Thessaloniki

- Web: <https://www.uom.gr/>
- Refugees participated in the program, regardless of their age, using their computers / laptops / mobiles / tablets in order to participate.
- Refugees were asked to choose between twelve languages and declared their choice. By this way, they were trained and practiced by taking relevant tests. The available languages were Greek, English, French, German, Dutch, Italian, Spanish, Polish, Czech, Danish, Portuguese, and Swedish.
- The courses were held at the amphitheaters of the university, as well as at the refugee camps, with the help of 39 volunteers - "operators", who were in the refugee camps and helped those who needed extra support regarding the use of the platform.



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# Research program 'Teaching language through the eyes of refugees'

## Aristotle University of Thessaloniki, Thessaloniki

- [Web: https://together.pixel-online.org/refumap\\_scheda.php?id\\_sch=553](https://together.pixel-online.org/refumap_scheda.php?id_sch=553)
- The main purpose of the research was to establish an approach to the language development and learning process in the framework of translanguaging, through refugee identity texts, in a continuous dialectic relationship with the researchers and with the objective of inclusion practices. The research objectives were:
  - The democratization of researchers' discourse through continuous reflection and amendment of practices
  - The determination of educational material characteristics suitable for meeting language teaching needs of adult refugees
  - The contribution to inclusion of refugees in Greek society, on terms of fair and equal coexistence.



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# S.U.C.RE. | Supporting University Community pathways for REfugees-migrants Aristotle University of Thessaloniki, Thessaloniki

- [Web: https://together.pixel-online.org/refumap\\_scheda.php?id\\_sch=561](https://together.pixel-online.org/refumap_scheda.php?id_sch=561)
- S.U.C.RE. focuses on the response of the Universities to the academic needs of refugees/migrants students and scholars and to the formation of good practices guidelines through the development of training modules addressed to voluntary sector working in the field with the specific population.
- Activities
- Higher Education Qualification and Application Procedures for Refugee Applicants
- Institutional support for Refugee students in Higher Education
- Institutional support for Refugee Scholars in Higher Education
- Psychological Support through communities' Engagement & Mobilization
- Supporting Refugees on Health and Law Issues



Thank you for your participation!!!  
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